
UC Merced/SCICON Field Station website now online

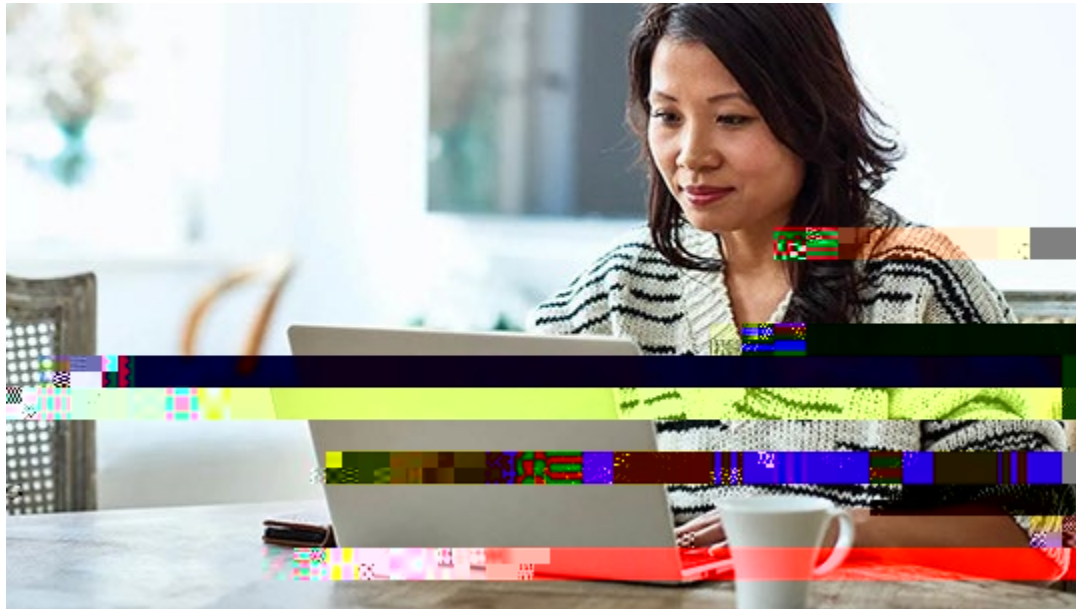
The University of California, Merced recently completed a website for the promotion of the SCICON Field Station. Researchers and postgraduate students from around the world now have access to information about the field station, allowing them to plan future research projects in the Sierra Nevada foothills.

The field station, which has been in planning and construction since 2018, was completed this spring. The final stage of the project was the installation of an ADA-approved restroom and shower facility and an outdoor shelter for meetings and meals. The station is located on land adjacent to SCICON's Circle J-

“This is an exciting new chapter in the history of the field station,” said Tim Hire, Tulare County Superintendent of Schools. “We are closer than ever to hosting important environmental research and involving local secondary students in this work.”

The Circle

Programs to hold virtual office hours for district and charter leaders



Leadership Support Services has organized a virtual event on August 18, bringing together its own staff along with others from the College and Career program and Educational Resource Services to answer questions and discuss ideas in the development of school Learning Continuity and Attendance Plans. The free virtual event will feature sessions on student and family engagement, distance learning, supporting students with unique needs in distance learning, mental health and social emotional well-being, learning loss, and other special topics.

District and charter leaders are invited to register at tulare.k12oms.org/147-190336. Once registered, attendees will receive a link to access any or all offices on their own time throughout the event, which is scheduled from 9:30 until 11:30 a.m. on August 18.

For more information, contact Martin Frolli at martinf@tcoe.org.

Distance Learning Resources

- [Arts All Around Us](#)
- [TCOE Learning at Home](#)
- [TCOE's Educational Resource Services Library](#)

