

JOB DESCRIPTION

Job Title : Special Education Teacher, Preschool (9950)

Job Summary

Under the supervision of the administrator of the program and/or designee, the Special Education Teacher, Preschool provides support to the preschool team; identifies students with special needs ages 3-5; provides pertinent information and consultation services to preschool staff members; develops and implements Individualized Educational Plans (IEPs); participates in ongoing planning with preschool staff; promotes and supports successful transitions to Transitional Kindergarten and/or Kindergarten. This position is also responsible for working with the administrator to achieve and maintain standards of excellence within all curricular areas and working cooperatively with school district personnel and outside agencies to provide students with a successful educational program.

Essential Functions :

- Demonstrates knowledge of TK-K core curriculum and the Preschool Learning Foundations.
 - Demonstrates knowledge of special education laws, as well as SELPA and district policies and procedures to maintain compliance with federal and state laws.
 - Developed reasonably calculated, legally defensible IEPs including individual goals aligned to state content standards that provide educational benefit to the students.
 - Implements student IEPs as written in accordance with the law to provide educational benefit to the students.
 - Monitors students' progress utilizing data that reflects student performance and adjusts instruction as needed based on analysis of the data to coordinate services to individual students.
 - Provides students with specialized instruction for the purpose of meeting their unique needs.
- Support teachers in all areas; provide research, tools and resources.
 - Conduct workshops, training and professional development strategies for diverse learning styles.
 - Provide on-going support and accommodations for individual students.
 - Develop and model strategies for the learning process.
 - Maintain and monitor an information system.
 - Participate in professional learning communities.
 - Collaborate with Special Services to ensure alignment with individualized education plans.
 - Adhere to federal, state and local regulations.

- adopted curriculum and research based strategies to improve student outcomes;
- federal, state, and local special education rules and regulations;
- special education student information systems;
- TK/K state standards and curriculum;
- preschool learning foundations;

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- work cooperatively and collaboratively with administration, teachers and support staff;
- gather, analyze, and interpret data to formulate a professional development plan;
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