

Job Summary:

The job of Behavior Consultant was established for the purpose of providing assistance and supervision to Behavior Tutors serving children with intensive behavioral intervention services using the principles of applied behavioral analysis providing support to staff as they work with children with various developmental disabilities, mental health diagnoses and severe behavior problems; and communicating effectively with families and all contracted entities to enhance the delivery of intensive behavioral intervention service programs for children. He/she must be able to work a flexible schedule in order to meet the needs of the children; evening and some weekend work may be required. He/she must be able to drive to various locations within Tulare County.

Essential Functions:

- x Assess present developmental and behavioral levels in critical domain areas for the purpose of developing and implementing intensive behavior intervention services.
- x Assist the Behavior Tutors to implement intensive behavioral services as they work with children with various mental health diagnoses, developmental disabilities, and severe behavior problems.
- x Assist the Behavior Tutors to collect, document, and record data, and maintain child records for the purpose of ongoing intensive behavioral service planning and review.
- x Assist the Behavior Tutors to communicate with children, family members, school staff and agency personnel for the purpose of sharing information pertaining to intensive behavioral intervention services.
- x Assist the Behavior Tutors, family members, school staff, and agency personnel for the purpose of implementing intensive behavioral intervention strategies to follow a specified behavior intervention plan.
- x Assist the Behavior Tutors, family members, school staff, and agency personnel for the purpose of implementing instructional strategies to instruct children with various mental health diagnoses, developmental disabilities, and severe behavior problems.
- x Coordinate services with the Central Valley Regional Center (CVRC), Tulare County Mental Health (TCMH) and school districts, as needed for the purpose of implementing intensive behavior intervention services as a cohesive team.
- x Consult with parents and behavior intervention team staff in collection/documentation and writing data related reports for the purpose of ongoing intensive behavior intervention service planning and review.
- x Communicate with students, family members, support staff, and other agency personnel for the purpose of sharing information pertaining to intensive behavior intervention services.
- x Conduct Functional Behavior Assessment (FBA) and/or Functional Analysis Assessment (FAA) for children in home, school, and/or community setting for the purpose of promoting successful implementation of the BIP.
- x Conduct staff development and behavioral training for parents and staff for the purpose of developing expertise in the essential skill areas of various mental health diagnoses, developmental disabilities, and severe behavior problems.
- x Develop, evaluate, and modify behavioral treatment plans and/or program goals for a caseload of students with various mental health diagnoses, developmental disabilities, and severe behavior problems.
- x Evaluate family members for the purpose of ensuring proper implementation of behavior intervention services.
- x Generate reports for funding sources and maintain appropriate student records for the purpose of monitoring the progress of intensive behavior intervention services in various settings.
- x Maintain a productive daily schedule for the purpose of completing reports, instructional activities, and other duties.
- x Provide parent training to small group on behavior management strategies for the purpose of assisting others to understand the steps necessary for the management of severe behaviors.
- x Participate/function as a positive team member for the purpose of enhancing/sharing knowledge and skills for delivering best practices.
- x Participate in the development, implementation, and evaluation of behavior intervention plans in a variety of settings for the purpose of delivering effective programs to children.

- x effective supervision techniques;
- x effective training/teaching strategies and techniques;
- x various mental health diagnoses, developmental disabilities, and severe behavior problems;
- x non r