

Job Summary:

The job of Program Specialist – Intervention Resource Classrooms is done for the purpose/s of assisting the school site/classroom staff. He/she consults, coordinates, plans programs, provides behavioral resources and assesses the effectiveness of behavioral intervention programs for students with special needs. The program specialist shall also participate in in-service training, research, program development and innovation of evidence based practices and approaches. The program specialist designs, implements, and monitors effective school behavioral intervention programs. The program specialist may also be responsible for appropriate identification, assessment and guidance programming for students with special needs.

Essential Functions:

Collaborates with teachers, administrators and support staff for the purpose of implementing, supervising and monitoring effective behavioral intervention plans and programs.

Responsibilities include: working under limited supervision following standardized practices and/or methods; leading, guiding, and/or coordinating others; and operating within a defined budget. Utilization of resources from other work units may be required to perform the job's functions. There is a continual opportunity to significantly impact the Organization's services. The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; some stooping, kneeling, crouching, and/or crawling; and some fine finger dexterity. Generally the job requires 65% sitting, 15% walking and 20% standing. The job is performed under minimal temperature variations.

Experience Required:

- Three years experience in special education, behavioral specialist consultation, and/or as an education specialist
- Experience should include application of researched-based behavior analysis techniques, in-service training of professionals, paraprofessionals and parents, and participation in the Individualized Educational Program meetings.
- Behavioral Science or Mental Health background

Education Required:

- Masters Degree
- Candidate must hold or be enrolled in a pupil personnel services credential program or administrative credential program