

2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Monson-Sultana Jt. Union Elementary School District	Chris Meyer, Superintendent/Principal	cmeyer@msschool.org 559-591-1634

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
Monson-Sultana School

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
Monson-Sultana is a single school district. The district/school has consulted with stakeholders (staff, parents, Board), evaluated state indicators, and identified areas where the school is not meeting goals. The Teacher Leadership Team (TLC), School Site Council (SSC), and English Learner Advisory Committee (ELAC) have been involved in the planning process and evaluation of data sources. After assessing the needs of the school based upon the primary data sources (dashboard, DRA, local benchmarks), we collaborated around the data and identified possible antecedents. Administration, Teacher Leadership Team, School Site Council, and ELAC all had the opportunity to provide input and assisted in identifying the major antecedents as: -Lack of teacher training and experience (high number of teachers new to the profession and lacking formal training). -True depth of understanding of both formative and summative data and its implications for teaching and learning. Administration consulted with content experts from Tulare County Office of Education and debriefed the data and findings as well. We also collaborated around possible approaches or research based interventions to overcome the challenges that exist. That consultation led to the identification of the “Plan, Do, Study, Act” coaching model. The District plans to contract with the TCOE content experts to employ the coaching model with all teachers. The greatest

benefit of the model is it differentiates the specific support given to each teacher based on grade level or classroom

Instructions

decide student plan, review every year to improve implementation of ESSA requirements. State L (proposed 9/1/2018) local implementation

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to

Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

LEAs: Complete and return this form to your COE no later than **October 31, 2020**.

COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE: Complete and return this form to the CDE at LCAPreview@cde.ca.gov no later than **October 31, 2020**.

For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.